



Common errors in meta-analysis

Lessons from the Cochrane Review Screening Programme

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Informed decisions.
Better health.



Objectives

The objectives of this workshop are to highlight common statistical errors made in Cochrane Systematic Reviews, and to provide practical, hands on learning and guidance to help authors and editors address these errors.

- ❖ Slides with examples
- ❖ Practical Exercises
- ❖ General Discussion



Poll

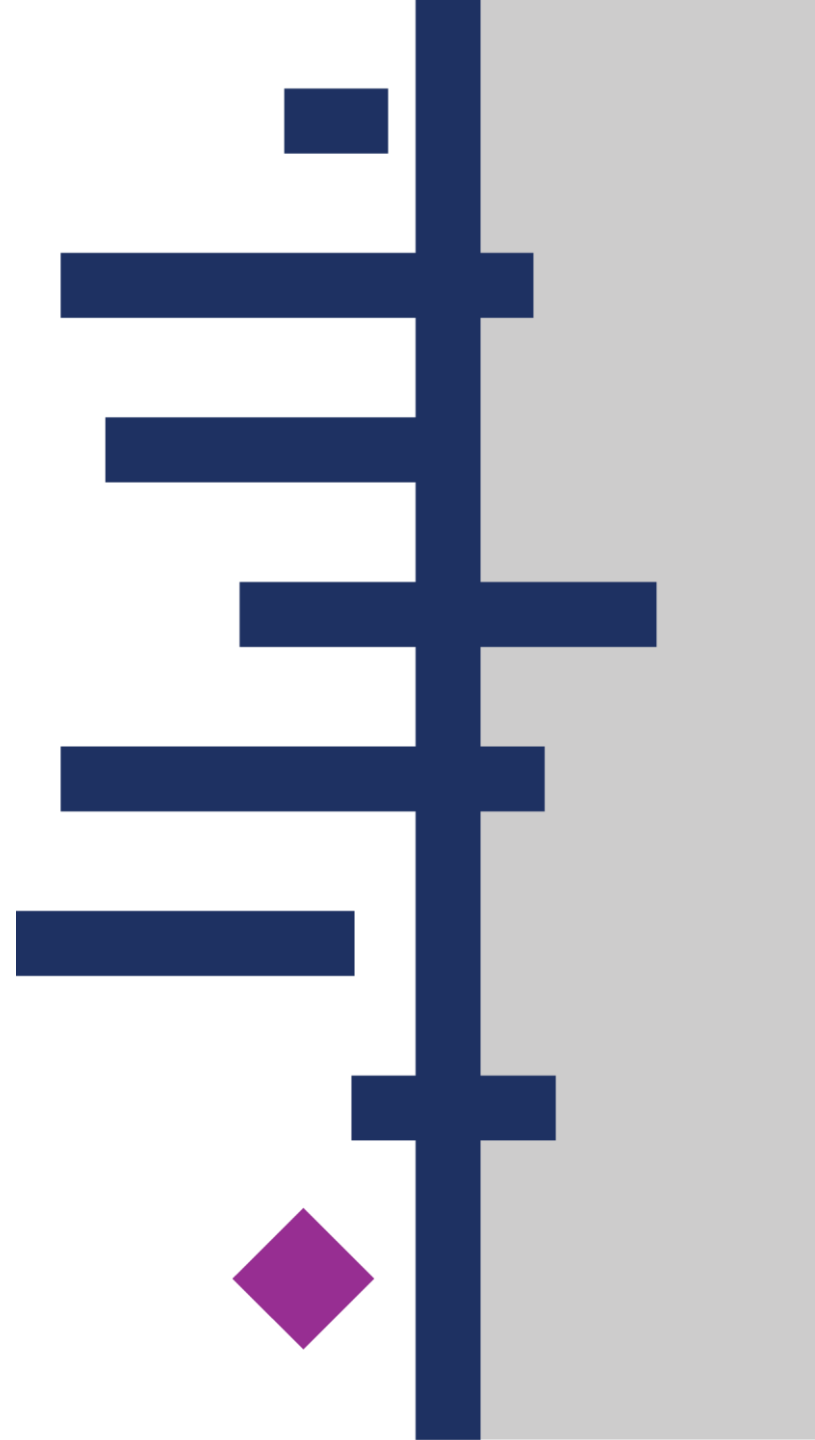
What are your roles in Cochrane?

- Editor
- Author
- Statistician
- Other
- No role in Cochrane yet




Common Errors

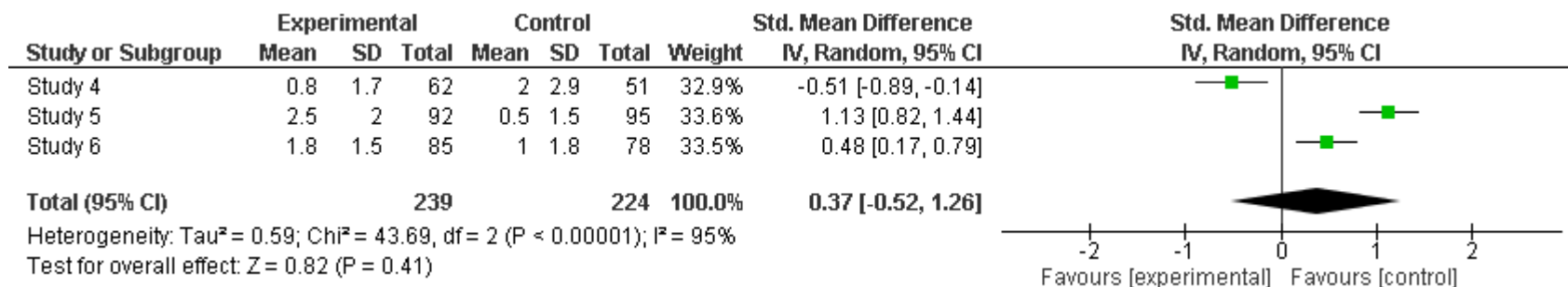
- Funny Looking Results
- Analyses
- Errors we may not see



FLR (Funny Looking Results)

1. Data entry errors/ transposition errors
 2. Study weight at odd with sample size
 3. Outliers
 4. Study ID appearing more than once in a forest plot
 5. Reporting at odds with forest plot
- 

FLR #1 -Data Entry Error

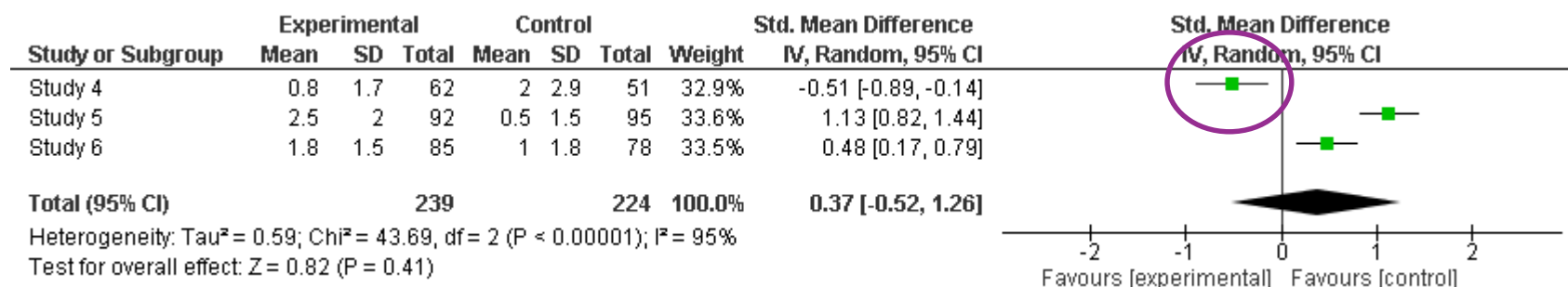


Poll

Which study do you think is probably erroneous?

- Study 4
- Study 5
- Study 6

FLR #1 -Data Entry Error



Study 4 Data

TABLE 2. Comparison of placebo, clomipramine, and haloperidol with baseline for CARS, ESRS, and DOTES^a

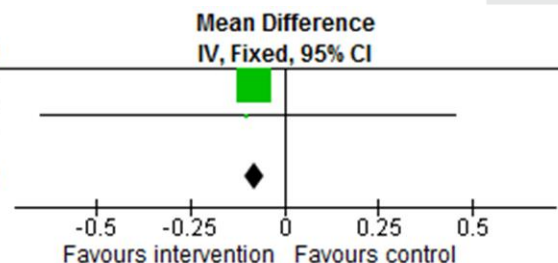
Measure	Baseline Mean (SD)	Placebo Mean (SD)	Clomipramine Mean (SD)	Haloperidol Mean (SD)	<i>p</i>
CARS	41.8 (7.1)	39.4 (7.0)	37.8 (8.7)	36.7 (6.1)	0.05 ^b
ESRS	6.6 (6.7)	7.9 (7.1)	10.3 (7.3)	7.8 (5.8)	0.35 ^c
DOTES	0.6 (2.2)	0.8 (1.7)	2.0 (2.9)	2.3 (3.3)	0.07 ^d

←—————→

FLR #2 – Study weight at odds with sample size

Study or Subgroup	Intervention			Control			Weight	Mean Difference	
	Mean	SD	Total	Mean	SD	Total		IV, Fixed, 95% CI	IV, Fixed, 95% CI
Study 1	0.6	0.001	33	0.68	0.07	34	99.8%	-0.08	[-0.10, -0.06]
Study 2	0.8	0.73	31	0.9	1.58	40	0.2%	-0.10	[-0.65, 0.45]
Total (95% CI)	64			74			100.0%	-0.08	[-0.10, -0.06]

Heterogeneity: $\text{Chi}^2 = 0.01$, $\text{df} = 1$ ($P = 0.94$); $I^2 = 0\%$
 Test for overall effect: $Z = 6.67$ ($P < 0.00001$)



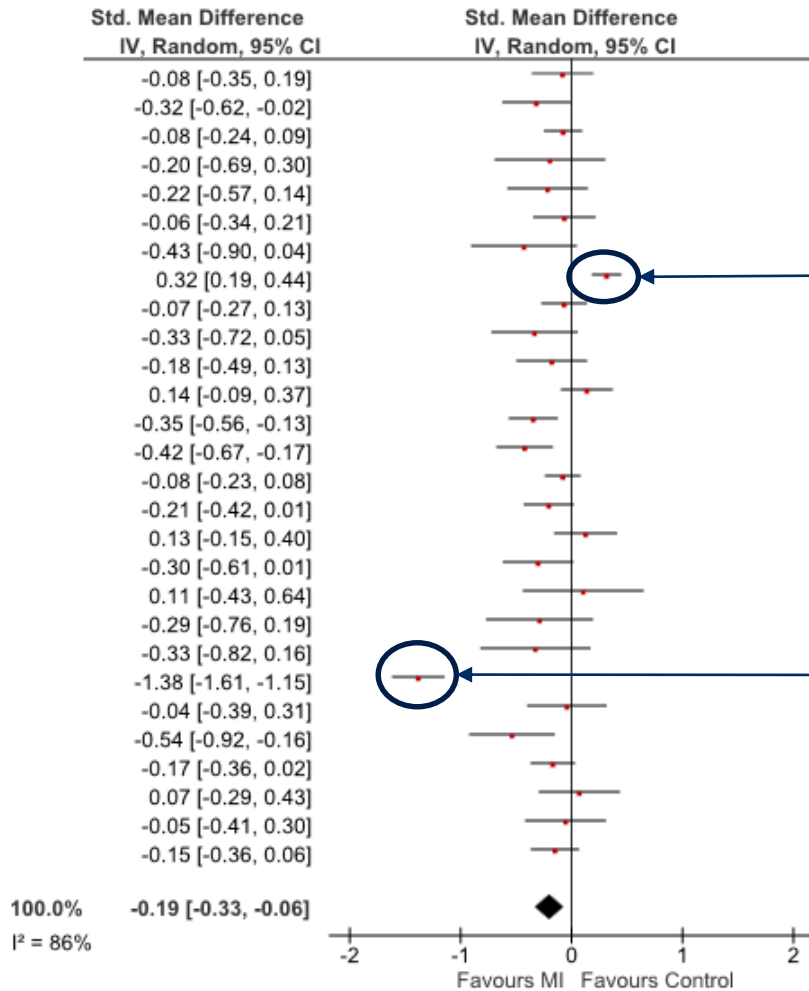
Poll

Which study do you think is probably erroneous?

- Study 1
- Study 2

Question: why? (type the answer in your question box)

FLR #3 – Outliers

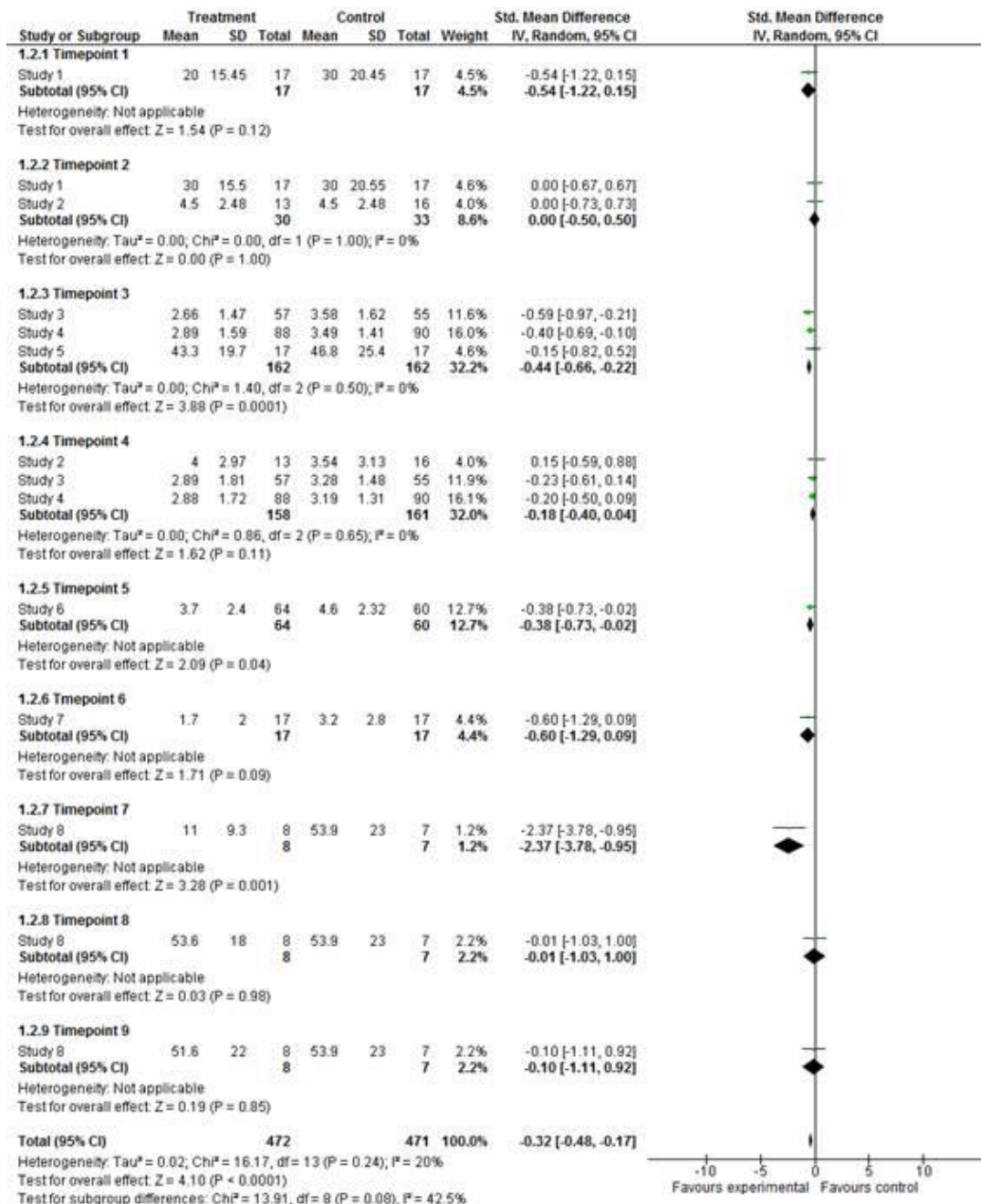


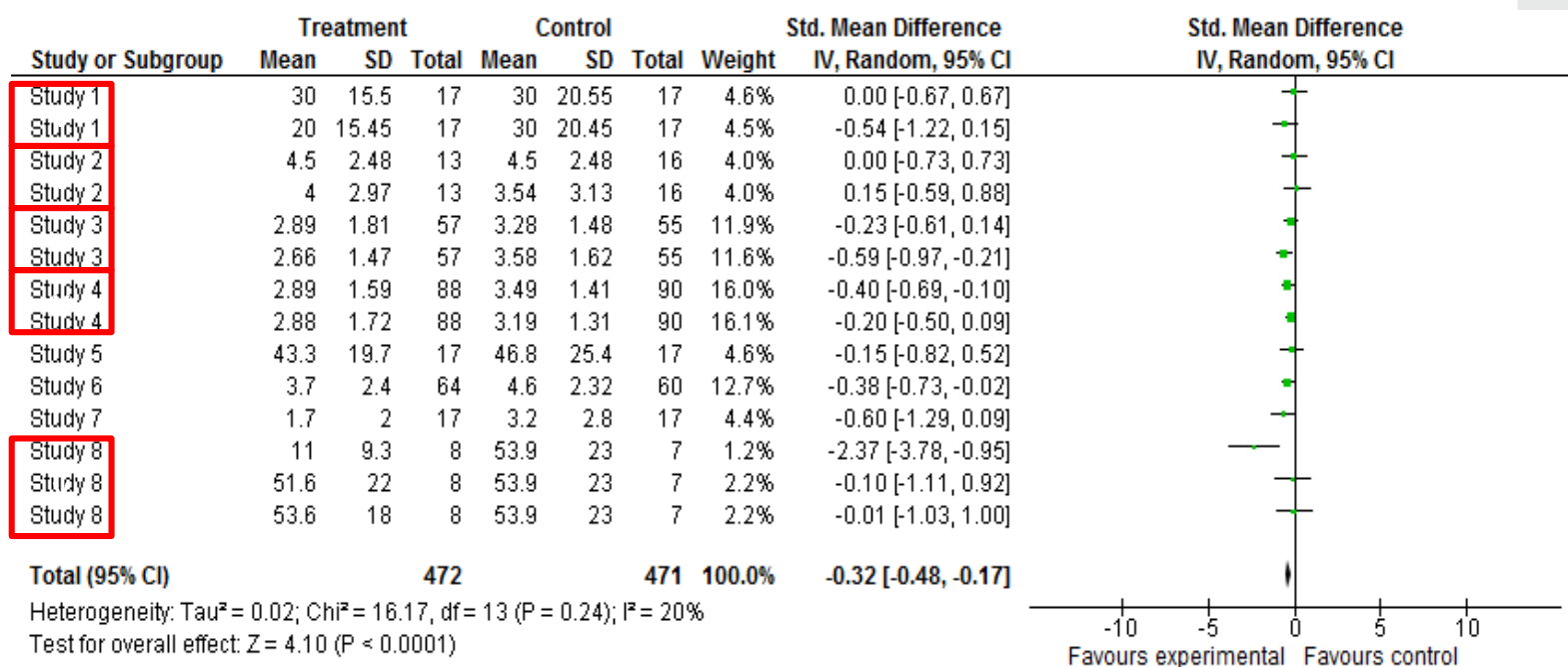
Minus sign left off
mean

SEMs used instead
of SDs

FLR #4 – Study ID appearing >1 in a forest plot

Question: what is the problem with this? (type the answer in your question box)

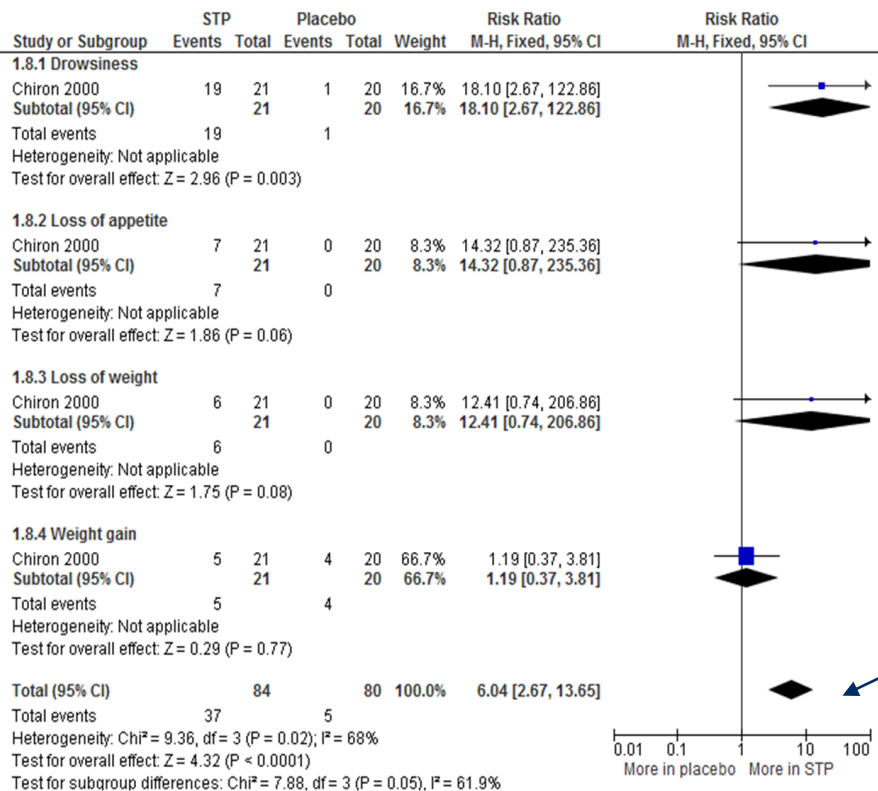




Studies included multiple times

FLR #5 – Reporting at odds with forest plot

1.8 Adverse effects

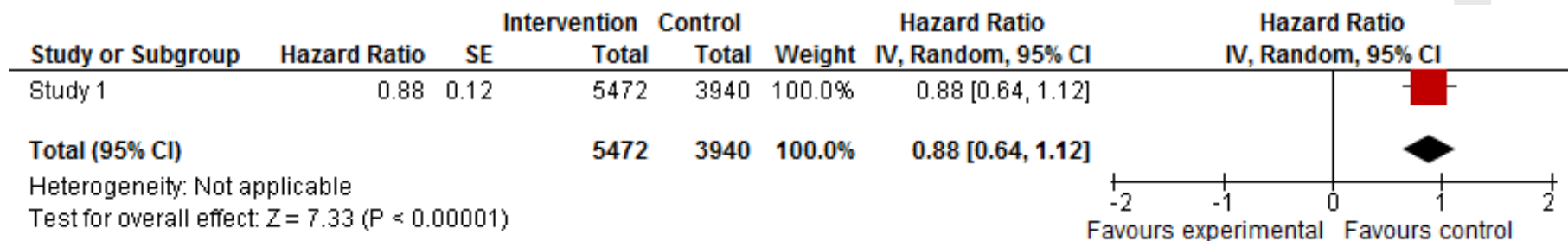


‘Higher proportions of participants were reported to experience side effects in the treatment group compared with placebo (100% vs 25%; RR 6.04, 95% CI 2.67 to 13.65)’.

Question: what is the issue here? (type the answer in your question box)

FLR #5 – Reporting at odds with forest plot

‘The confidence intervals for the estimated HR include large benefit and moderate harm of intervention (0.88; 95% CI 0.64 to 1.12), P = 0.43’



Question: what is the issue here? (type the answer in your question box)

Analysis

1. Unit of analysis

- Crossover trials (Nolan et al. PLoS ONE 2016)
- Cluster trials (Richardson et al. PLoS ONE 2016)

2. Subgroups

- Post hoc, wrong analysis, incorrect interpretation
- Adequate number of studies, 10?
- Specify small number of characteristics in advance with rationale (Donegan et al. PLoS ONE 2016)

3. SMDs and MDs

- Used incorrectly, not often back transformed

4. Random effects versus fixed effects

- Inconsistently used

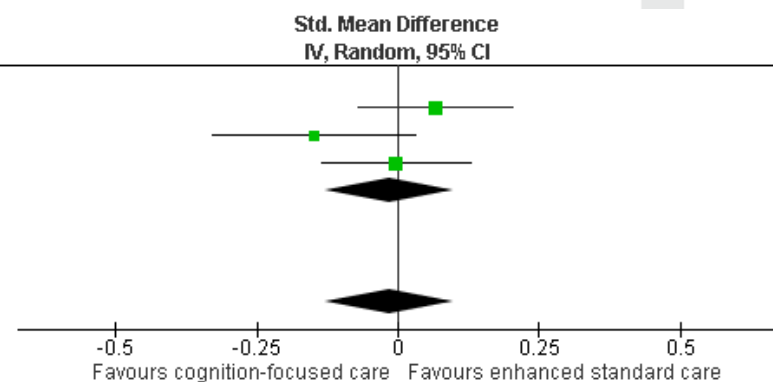


1. Unit of analysis

Unit of analysis issues

We planned to take into account the level at which randomisation occurred, such as cross-over trials, cluster-randomised trials and multiple observations for the same outcome. In case of cross-over trials or cluster-randomised trials, we planned to extract estimates of effect that took into account the correlation of the measurements.

Study or Subgroup	Cognition-focused care			Enhanced standard care			Weight	Std. Mean Difference IV, Random, 95% CI
	Mean	SD	Total	Mean	SD	Total		
2.1.1 Community-based studies								
Davies 2008 (1)	14.1	24.07276	437	12.5	24.07276	387	36.2%	0.07 [-0.07, 0.20]
Fisher 2011	1.78	0.96	256	1.93	1.05	227	26.3%	-0.15 [-0.33, 0.03]
Glasgow 2005	27.4	32.91	469	27.5	32.91	417	37.6%	-0.00 [-0.13, 0.13]
Subtotal (95% CI)			1162			1031	100.0%	-0.02 [-0.13, 0.10]
Heterogeneity: Tau ² = 0.00; Chi ² = 3.53, df = 2 (P = 0.17); I ² = 43%								
Test for overall effect: Z = 0.28 (P = 0.78)								
Total (95% CI)			1162			1031	100.0%	-0.02 [-0.13, 0.10]
Heterogeneity: Tau ² = 0.00; Chi ² = 3.53, df = 2 (P = 0.17); I ² = 43%								
Test for overall effect: Z = 0.28 (P = 0.78)								
Test for subgroup differences: Not applicable								



Footnotes

(1) Median values were reported, SDs values were calculated based on reported change in mean and P value

- Unadjusted data from study reports used in analysis

Practical Exercise 1



Practical Exercise 1 - Feedback



Practical Exercise 1 – Solutions

Figure 1: outcome 1

Study 24	33	38	40	40	2.6%	0.87 [0.76, 0.99]
Study 47	142	228	257	355	2.7%	0.86 [0.76, 0.97]
Study 50	188	265	162	242	2.7%	1.06 [0.94, 1.19]
Study 10	137	188	149	194	2.8%	0.95 [0.84, 1.07]
Study 35	220	262	228	267	2.8%	0.96 [0.85, 1.07]
Study 61	280	759	600	906	2.8%	0.56 [0.50, 0.62]
Study 6	280	430	293	430	2.9%	0.96 [0.87, 1.05]
Study 70	325	576	343	578	2.9%	0.95 [0.86, 1.05]
Study 41	260	400	257	400	3.0%	1.03 [0.95, 1.11]
Study 61	552	887	608	918	3.1%	0.94 [0.88, 1.01]
Study 66	239	311	204	312	3.1%	0.98 [0.92, 1.05]
Study 64	216	237	217	223	3.2%	0.94 [0.90, 0.98]
Total (95% CI)		10850	10858	100.0%		0.89 [0.85, 0.93]
Total events	5482		6217			
Heterogeneity: Tau ² = 0.02; Chi ² = 217.65, df = 52 (P < 0.00001); I ² = 76%						
Test for overall effect: Z = 4.89 (P < 0.00001)						

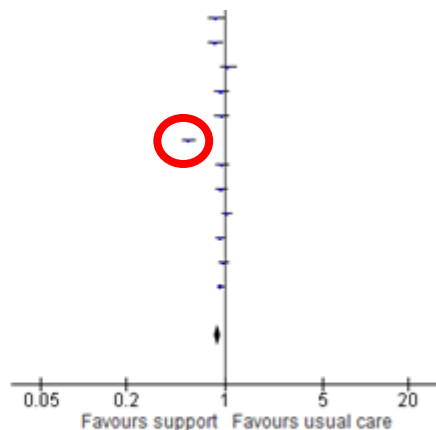
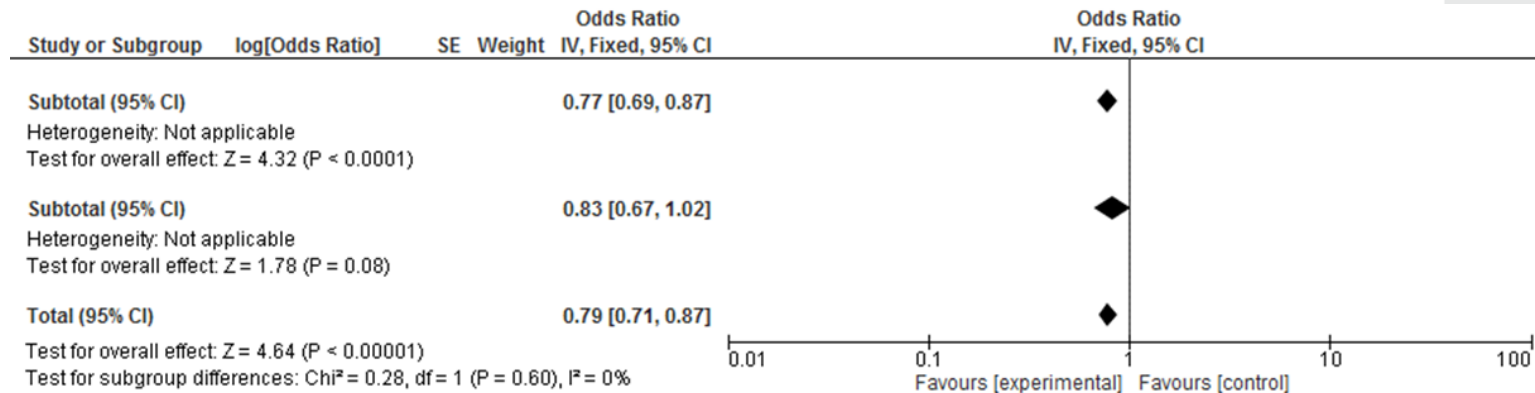


Figure 2: outcome 2

Study or Subgroup	Support		Usual care		Weight	Risk Ratio M-H, Random, 95% CI	Risk Ratio M-H, Random, 95% CI
	Events	Total	Events	Total			
Study 90	3	50	33	50	0.1%	0.09 [0.03, 0.28]	
Study 72	5	27	16	25	0.2%	0.29 [0.12, 0.67]	
Study 45	6	19	15	19	0.3%	0.40 [0.20, 0.81]	
Study 89a	6	22	20	23	0.3%	0.31 [0.16, 0.63]	
Study 79	17	33	22	33	0.5%	0.36 [0.22, 0.57]	
Study 3	20	33	26	157	0.6%	3.66 [2.34, 5.72]	
Study 74	15	21	17	20	0.9%	0.84 [0.61, 1.17]	
Study 67	36	80	26	30	1.1%	0.52 [0.39, 0.69]	
Study 63	38	69	48	81	1.1%	0.93 [0.70, 1.23]	
Study 68	24	32	20	32	1.2%	0.55 [0.32, 0.93]	
Total, n=10850					100.0%	0.89 [0.85, 0.93]	

2. Comparing Subgroups

- use a formal statistical test to compare subgroups



Abstract: Our Review suggests that (INTERVENTION) may have more beneficial effects in (SUBGROUP)

PLS: In the further analyses, there is evidence indicated that the effects of (INTERVENTION) in reducing (OUTCOME) rate may be different between (SUBGROUP 1) and (SUBGROUP 2), with more benefits observed in (SUBGROUP 1)

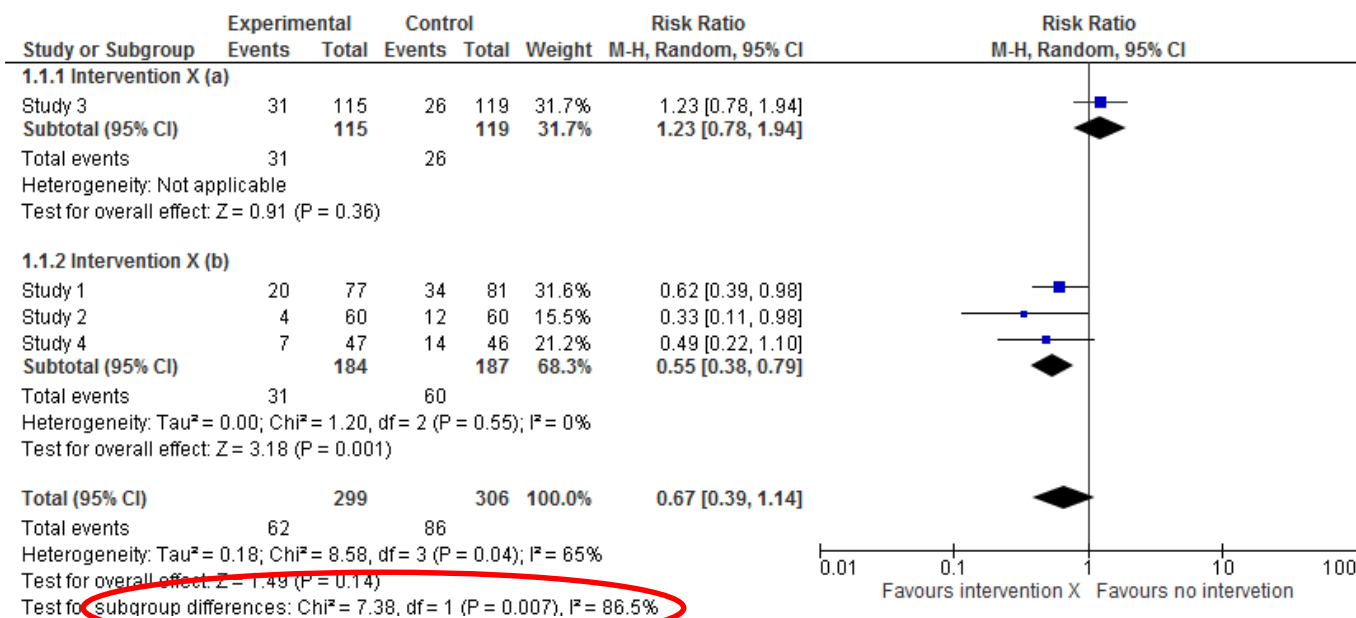
Practical Exercise 2



Practical Exercise 2 - Feedback



Practical Exercise 2 – Solutions

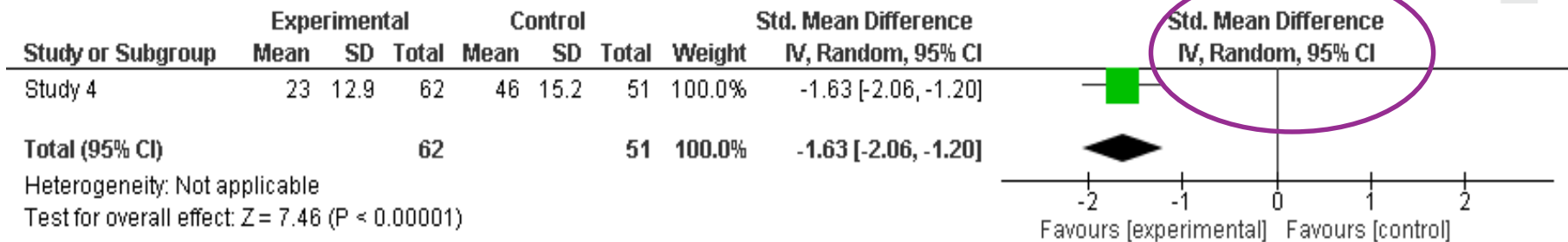


Main results

The effect of intervention X on reducing outcome A was uncertain due to the low quality of the evidence (RR 0.67, 95% CI 0.39 to 1.14; 605 participants; 4 studies). Subgroup analysis by type of intervention X provided limited evidence that X (b) may lower the risk of outcome A.

3. MDs and SMDs

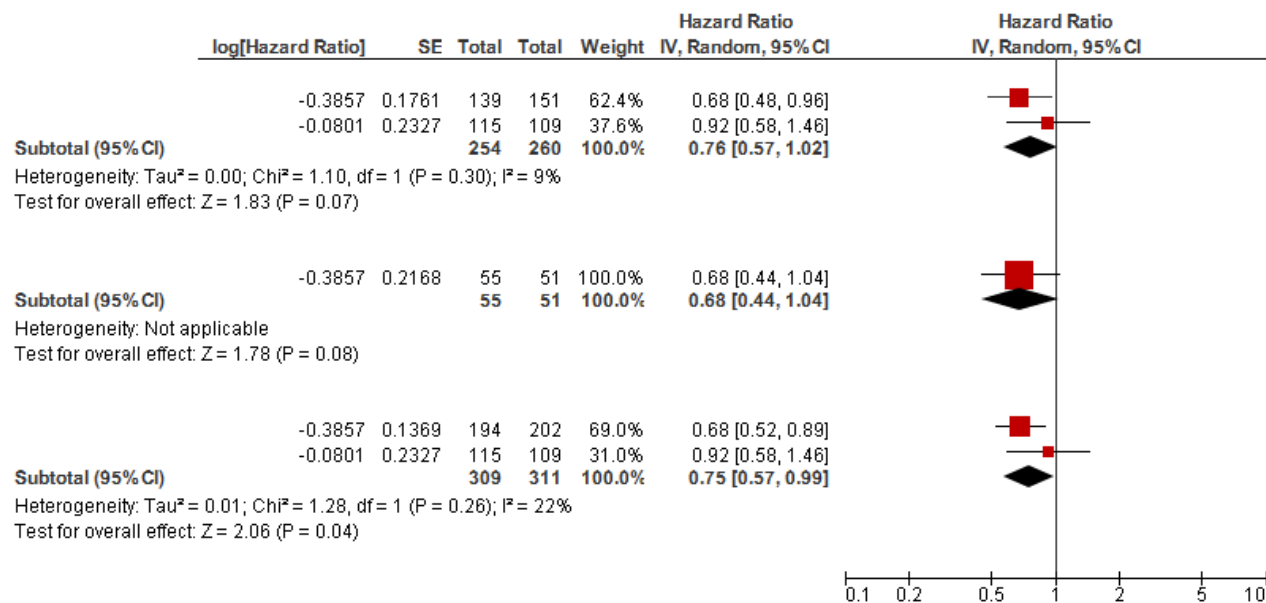
“We will convert continuous outcome data into standardised mean differences (SMDs) and present with 95% CIs, as it is assumed that study authors will use different measurement scales. If continuous outcome data is recorded using the same measurement scale, data will be converted into mean differences (MDs) and presented with 95% CIs”.



Question: what is the problem here? (type the answer in your question box)

4. Fixed Effect versus Random Effects

“We considered statistical heterogeneity between trials to be substantial if, following meta-analysis, I^2 was greater than 30% and either T^2 is greater than zero, or there was a low P -value (< 0.10) in the Chi^2 test for heterogeneity. If substantial heterogeneity was identified used the random-effects (RE) model instead of the fixed-effects (FE) model to pool data”.



Question: what is the problem here? (type the answer in your question box)

Errors we may not see

- Have any papers been missed?
- Have the right results been copied from the papers?
- Have the standard deviations been confused with standard errors?

Question: Are there any other errors we may not see? (type suggestions in your question box)



A vibrant, stylized landscape painting. A winding river flows through the center, surrounded by colorful fields in shades of green, yellow, orange, and red. A forest of trees with red trunks and green foliage is visible on the right side. The background shows rolling hills and a blue sky.

Test drive

training.cochrane.org/common-errors

Final Tips



Tips for spotting errors

- Numbers that stand out (perfect homogeneity, single outlying results, sample size does not match with precision relative to other studies)
- For non-standard RCT designs - evidence of how SEs were adjusted (check methods against plots).
- For primary outcomes select the biggest study or the one that has most weight and check the analysis results against the paper.
- For other outcomes pick a study entirely at random and check numbers used against what is available in published trial report or elsewhere. If authors have stated that they got unpublished data then move on to next study.

Discussion



References and resources

Nolan SJ, Hambleton I, Dwan K (2016) The Use and Reporting of the Cross-Over Study Design in Clinical Trials and Systematic Reviews: A Systematic Assessment. PLoS ONE 11(7): e0159014. <https://doi.org/10.1371/journal.pone.0159014>

Richardson M, Garner P, Donegan S (2016) Cluster Randomised Trials in Cochrane Reviews: Evaluation of Methodological and Reporting Practice. PLoS ONE 11(3): e0151818. <https://doi.org/10.1371/journal.pone.0151818>

Donegan S, Williams L, Dias S, Tudur-Smith C, Welton N (2015) Exploring Treatment by Covariate Interactions Using Subgroup Analysis and Meta-Regression in Cochrane Reviews: A Review of Recent Practice. PLoS ONE 10(6): e0128804. <https://doi.org/10.1371/journal.pone.0128804>

MECIR <http://methods.cochrane.org/mecir>

training.cochrane.org/common-errors

Practical Exercises 3 and 4 - Feedback



Practical Exercise 3 – Solutions

TABLE 5 Total diary score over the first 10 days: mean (SD)

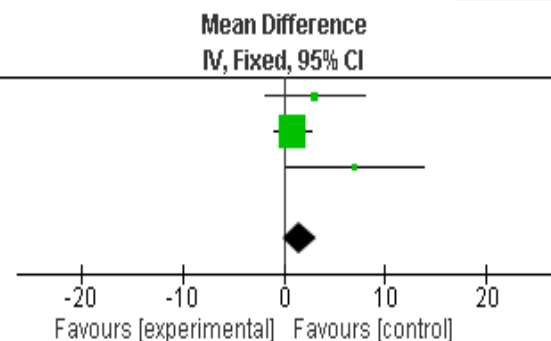
	Group 1 Bed rest and exercise and education (n = 50)	Group 2 Exercise and education (n = 41)	Group 3 Bed rest (n = 47)	Group 4 Control (n = 48)
Improvement	22.27 (5.14)	23.30 (6.92)	21.66 (6.54)	21.54 (6.31)
Activities	24.35 (8.75)	21.34 (9.22)	24.34 (10.04)	20.99 (8.46)
Pain	23.77 (5.22)	25.94 (7.47)	24.15 (7.12)	22.68 (5.88)

Note: Lower total scores indicate a better clinical result

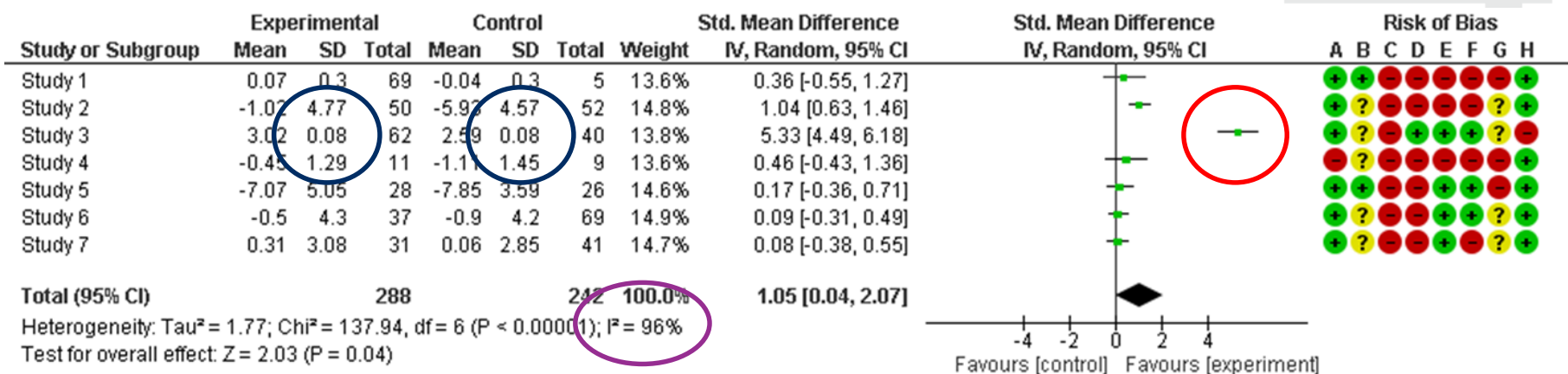
Study or Subgroup	Experimental			Control			Weight	Mean Difference IV, Fixed, 95% CI
	Mean	SD	Total	Mean	SD	Total		
Brown 2003	19.1	21	145	16	22	146	12.2%	3.10 [-1.84, 8.04]
Gilbert 1995	23.77	5.88	65	21.88	5.22	65	81.3%	0.89 [-1.02, 2.80]
Smith 2015	31	17.21	42	24	17.21	62	6.5%	7.00 [0.26, 13.74]
Total (95% CI)			252			273	100.0%	1.56 [-0.17, 3.28]

Heterogeneity: $\text{Chi}^2 = 3.35$, $\text{df} = 2$ ($P = 0.19$); $I^2 = 40\%$

Test for overall effect: $Z = 1.77$ ($P = 0.08$)



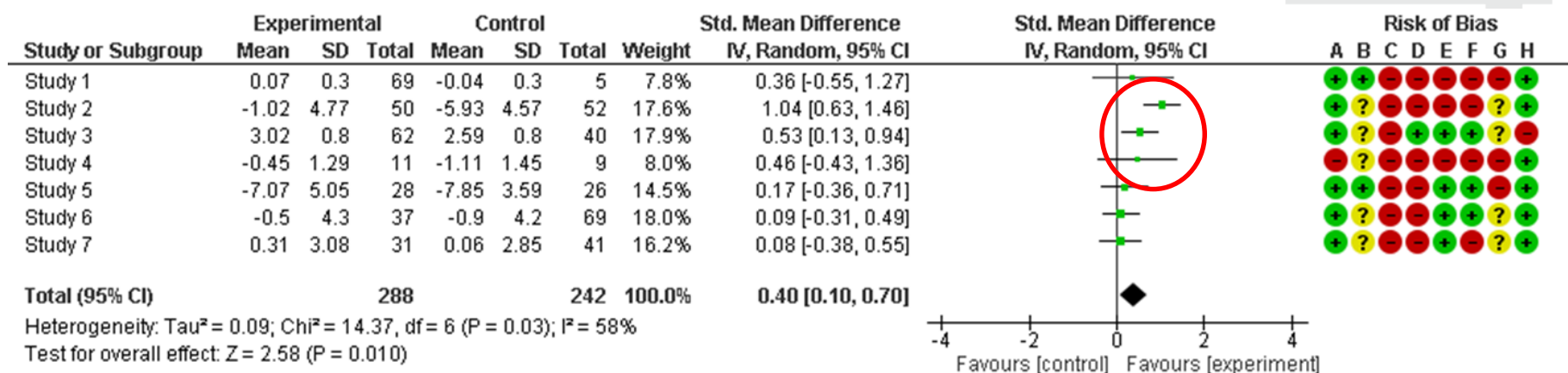
Practical Exercise 4 – Solutions



Risk of bias legend

- (A) Random sequence generation (selection bias)
- (B) Allocation concealment (selection bias)
- (C) Blinding of participants and personnel (performance bias)
- (D) Blinding of outcome assessment (detection bias)
- (E) Incomplete outcome data (attrition bias)
- (F) Selective reporting (reporting bias)
- (G) Sample Size
- (H) Other bias

Practical Exercise 4 – Solutions



Risk of bias legend

- (A) Random sequence generation (selection bias)
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