

Trainers' Week
18-22 April 2016

The webinar will begin soon



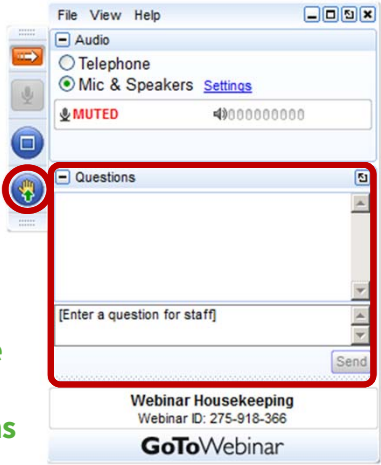
**Getting involved:
Becoming a Cochrane Trainer**



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Head of Learning & Support

Cochrane Central Executive

Thanks to...
Chris Watts, Dario Sambunjak



The screenshot shows a GoToWebinar interface. At the top left is the Cochrane Training logo. Below it, there are audio controls: 'Telephone' (disabled), 'Mic & Speakers' (selected), and a 'MUTED' indicator with a volume icon. Below the audio controls is a 'Questions' panel, which is highlighted with a red border. The panel contains a text input field with the placeholder text '[Enter a question for staff]' and a 'Send' button. To the right of the interface, there is a vertical bar with several horizontal bars, representing a sidebar or navigation menu.

Cochrane Training

File View Help

Audio

Telephone

Mic & Speakers [Settings](#)

MUTED

Questions

[Enter a question for staff]

Send

Webinar Housekeeping
Webinar ID: 275-918-366

GoToWebinar

Submit your written questions using the Questions panel

Please raise your hand to be unmuted for verbal questions or comments



The slide features the Cochrane Training logo at the top left. Below the logo, the word 'Welcome!' is written in a large, bold, green font. Underneath, there is a bulleted list of three items: 'Presentation will be shared afterwards', 'Evaluation to follow', and '#cochranetrainersweek'. To the right of the text, there is a vertical bar with several horizontal bars, representing a sidebar or navigation menu.

Cochrane Training

Welcome!

- Presentation will be shared afterwards
- Evaluation to follow
- #cochranetrainersweek



Becoming a Cochrane Trainer

Learning objectives:

- Identify ways to get involved and build experience
- Identify the key skills for Cochrane trainers
- Identify ways to improve your training

Who do we have here today?



Join the community

- Cochrane Trainers Network
 - must be connected to a Cochrane Group
 - may be providing training or author support
 - essential for Cochrane-specific knowledge and staying up to date
- Make connections and volunteer to help
 - Go along to existing training events (near you or online)
 - Organise an event for the first time
 - Write a review (or help with one)
 - Peer review
 - Start a group of local authors



Question: How did you first get involved in training or teaching?



Know your methods

- Are you a generalist?
 - Author a review
 - Or help with one (<http://taskexchange.cochrane.org>)
- Are you a specialist?
 - Learn how methods in your field are applied in Cochrane reviews
 - Join a Cochrane Methods Group (<http://methods.cochrane.org>)

Either way...

- Cochrane Handbook (<http://training.cochrane.org/handbook>)
- MECIR standards (<http://editorial-unit.cochrane.org/mecir>)
- Approved training materials (<http://training.cochrane.org>)
- Training workshops, webinars, and conferences

Cochrane Training Trusted evidence. Informed decisions. Better health.

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Search...

Learning resources | Pathways | Workshops and courses | **Handbooks** | About | Log in

Guides and handbooks

- Cochrane Handbook for Systematic Reviews of Interventions
- Cochrane Handbook for Systematic Reviews of Diagnostic Test Accuracy
- GRADE Handbook
- Cochrane Style Guide
- Cochrane Information Specialist Handbook

<http://training.cochrane.org/handbooks>

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29 search results

Filter your results:

Topics

- Introduction to... (2)
- Planning a review (5)
- Gathering evidence (4)
- Analysing evidence (11)
- Software and tools (7)
- Editing a review (3)
- Writing a review (3)
- Publishing a review (3)
- Providing training (19)

Useful for..

- Authors (11)
- Cochrane Group staff (6)
- Consumers (7)
- Editors (10)
- Trainers
- Trials Search
- Co-ordinators (6)

Format

- Video (0)
- Downloadable files

Resource • Downloadable files • Published January 2012

How to record training participation using Archie Training Notes

This resource includes handy 'how to' instructions for trainers on recording training participation using Archie Training Notes. Participation in training should be recorded in Archie wherever possible, allowing CRGs to keep up with training of ...

Resource • Downloadable files • Published 21 November 2011

How to download RevMan data files from the Cochrane Library

This resource includes handy 'how to' instructions for trainers on downloading RevMan data files from the Cochrane Library. Did you know that the data files can be downloaded in RevMan format from all published Cochrane reviews? This can be usef ...

Resource • Downloadable files • Published January 2012

How to link to specific sections of the Cochrane Handbook

This resource includes handy 'how to' instructions for trainers on creating hyperlinks for specific sections of the Cochrane Handbook. The online version of the Cochrane Handbook is an essential resource for authors and trainers. When referring ...

Resource • Downloadable files • Published January 2013

Review specific dissemination strategy checklist

The Cochrane Infectious Diseases Group have produced checklists to plan the dissemination of their reviews.

Welcome

[More about us](#)

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Cochrane Editorial Unit

Methodological Expectations of Cochrane Intervention Reviews

The *Methodological Expectations of Cochrane Intervention Reviews* (MECIR) project aims to speed up updates of reviews on the effects of interventions, and to ensure that these methodological expectations are intended for both internal and external audiences to the Collaboration. The transparent expectations of review conduct and reporting, will enable Cochrane Review Groups to plan and monitor functions co-ordinated by the Cochrane Editorial Unit (CEU), and should improve the quality of reviews.

The MECIR project is co-ordinated by a team from the Methods Application and Review Standards Group, including Jackie Chandler, David Tovey and Toby Lasserson.

Information is provided here on the projects progress to date. Current documents available for view are:

Standards for the conduct of new reviews of interventions

[Methodological standards for the conduct of Cochrane Intervention Reviews \(Version 2.3, 02 December 2015\)](#)

[Poster format of conduct standards](#)

These standards provide clarity in line with the *Cochrane Handbook* about expectations on how to conduct reviews, which are applicable to updates of Cochrane Reviews at this point. They will be subject to review in 2013.


Each standard is considered to be either mandatory (compliance required for publication) or highly recommended.


[Development of methodological standards for the conduct of intervention reviews \(process document\)](#)

[Annex 2: Feedback and response to consultation](#)

This background paper sets out the process by which the methodological standards were developed, including the involvement of members of the Co-Eds Executive, the establishment of six working groups, drafting and refinement of the consultation. The document also includes early plans for implementation of the standards. These were addressed by the MECIR co-ordinating team.


<http://editorial-unit.cochrane.org/mecir> **Standards for the conduct of new reviews of interventions**





Question:

What other sources could trainers use to gain methods knowledge?





Know your teaching skills

- Presentation styles
- Understanding learning theory
- Set clear objectives and expectations
- Get confident presenting your material
- See other trainers or teachers in action
- Practice!



Question:
What other ways can trainers gain experience?



Keep improving

- Stay up to date
- Seek feedback
 - from your audience
 - from your peers
- Cochrane Accreditation may be coming soon



Question:
How can we help you?





Thanks for taking part

- **We value your input:**
 - we'll be sending email with a link to evaluation form
- **Ongoing support:**
 - Tweet us @cochranetrain, #cochranetrainersweek
 - or send an e-mail to training@cochrane.org
- **Coming events:**
 - training.cochrane.org/trainers-week